

This Issue

This issue of *the ESPecialist* brings contributions from a wide range of research studies. It consists of six articles presenting themes which focus on classroom experience, language for specific purposes and language teaching and learning, and the relation between emotions and cognitive processes.

The first three articles are based on the complex paradigm. Pitombeira describes the planning of an online workshop of ESP, telling the experience of a teacher, who was also its designer and mediator, and her reflections about the complex model adopted. On the other hand, Tavares discusses the devaluation of emotions, feelings, creativity and abilities in the learning process which results in learners not fully aware of their emotions. In the third article, Borges presents an argument about the evolution in the paradigm change in social sciences and languages, more specifically in the language teaching and teacher education, going from the Cartesian to the complexity paradigm.

In the following article, Silva, Parreiras and Marusso investigate the effects that different kinds of interaction have in the perception of Brazilian learners of English regarding the vowel contrasts [æ, ε] and [i, ɪ]. Pre- and post-tests related to the vowel contrasts were placed, and the interaction student/video had more representative immediate effects in the pot-tests. Other issues, such as the role of the teacher and the integration of new technology to the teaching and learning of pronunciation, are also part of the investigation.

Finally, Dias and Silveira report a study that aimed at verifying the strategic processing of reading comprehension in English of graduate students of health-related courses. The data were collected by multiple-choice cloze tests and reading protocols. The study revealed that the greatest difficulties among low reading proficiency students are related to insufficient and unproductive uses of cognitive and metacognitive reading strategies and to the lexical-syntactic aspects of the text.

Rosinda de Castro Guerra Ramos