

FOREWORD

I have the pleasure of presenting the Special Issue of volume 24 of Delta organized by Phil Benson, Heloisa Collins and Terezinha Maria Sprenger.

So far, very few times has DELTA had the opportunity of publishing special issues on Applied Linguistics and this one – *From Autonomy in Language Learning to Autonomy in Language Teaching* – is one to fill a gap. We hope it is followed by many other of this multifaceted and very productive area.

As stated by the organizers in the Preface, it originated from discussions with researchers during a visit of Phil Benson (Hong Kong Institute of Education) to two universities (UFMG and PUCP) in Brazil in 2007.

We would like to thank the organizers of this Special volume who have honored DELTA with this issue giving their own papers as well as going into a lot of trouble of inviting other researchers and organizing this volumes with very insightful and useful articles; of course, last but not least, our thanks go to the writers of all the papers.

L.B.