



This Issue

This issue of the *ESpecialist* presents 5 articles.

In the first article, Seba focuses on the context of English for Academic Purposes, and she presents the results of a case study in which she investigates the effectiveness of form instruction for the development of textual comprehension in English. Her study is grounded in the Socio-Historical Theory (Vygotsky, 1978) and in the Comprehensible Output Hypothesis (Swain, 2000).

In the second article, under the context of foreign language, the authors, Porcino and Finardi, starting from the assumption that communicative approaches foster the development of L2 fluency more than that of accuracy, develop a study with communicative oral tasks. The results suggest trade-off effects between accuracy and fluency of learners' L2 speech production.

Carvalho, in the third article, presents research in the area of Language for Specific Purposes, focusing on the English language, more specifically on the results of a needs analysis conducted with students of a Language course of a private faculty in the city of São Paulo.

In the fourth article, Ariza deals with the English of the health sciences, and discusses the question of the borrowing of words for this area, which has a long history as a science, and consequently the history that has also accompanied the creation of the terminology. The study analyzes the borrowing of words adopted from other cultures.

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Concluding this issue, Fernandes and Barros report the experience of implementing an English for specific purpose course in order to prepare competent bilingual speakers to work as hosts for the CONFITEA VI. The participants of the course were selected from two public Brazilian universities: the State University of Pará and the Federal University of Pará.

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