

This Issue

This issue presents five articles that display an interesting thematic variety. In the first one, Berber Sardinha proposes an optimization of the use of keywords, using the KeyWords program (WordSmith Tools), by presenting a procedure for making reductions in lists of keywords based on the concept of exclusive keywords.

In the second article, based on the politeness theory by Brown and Levinson (1978; 1987), Bosch and Giménez analyse job application rejection letters in order to investigate how the addressors avoid face-threatening acts.

Fogaça, having the school context as a scenario, investigates the effects of the power relations between academic coordinators of language schools and their teachers, through the analysis of feedback sessions conducted after classroom observations.

In the following article, based on the Socio-Discursive Interactionism by Bronckart (1997, 1998, 2004) and other researchers from the University of Geneva, Zygmantas focuses on the analysis of the context of production of texts and their textual organization through the use of modalization in the (re)construction of meaning, reporting their contributions to the teaching and learning of reading in a foreign language.

In the last article, Vassalo and Telles present the theoretical principles and research perspectives of foreign language learning in-tandem and outline an alternative proposal for this learning: Teletandem.

R.C.G.R.