



This Issue

An article on corpus size, two articles on reading, another on business English materials available in the market and one on clichés are presented in this issue.

The opening article by Berber Sardinha in the area of Corpus Linguistics focuses on a very important issue for practitioners in the area: the question of determining the typical size of corpora and their levels of acceptability.

We have two articles that are concerned with the teaching and learning of reading. Silva's, which closes this issue, discusses aspects of testing and the washback effects of the testing of reading on teaching and learning practice. Coronel, Tapia de Liendo and Diaz, more interested in the process of learning this skill in technical and scientific academic settings, investigate which approach, among some proposed approaches, students of a computer sciences course select firstly.

Expressing their concern with helping the teacher of Business English for Specific Purposes in the process of materials selection, Heberle and Salm present an overview of materials recently published in some catalogues released in 2000-2001 in this area.

Finally, clichés that express emotion, their categories and functions are the focus of Araújo's description of the entries of a bilingual glossary made up of 250 clichés found in five dubbed and subtitled films.

R.C.G.R.