



## **This Issue**

The five papers in this issue approach many recent questions in the area of studies on languages for specific purposes.

De Maria focuses on two genres from the business context and concludes that their similar textual organisation may provide a positive contribution for the design of didactic materials to the business sector.

Campoy and Alcaez carry out studies that focus on lexical patterns in specific genres, research articles in the chemistry area and medical articles, respectively. Both authors are fundamentally interested in offering contributions to the pedagogical context.

Equally concerned with making a contribution to more efficient foreign language learning, Luzón Marco, in her work dealing with Internet learning resources, and Nicolaidis and Fernandes, researching learners' beliefs and attitudes, share a strong interest in the study of autonomy in learning.

**H. C.**