

This Issue

Volume 18 n.1 of *the ESPecialist* brings us five papers, three of which are related to research in reading, one discusses the interference of L1 upon texts in L2 and one presents a study of self-image construction through writing.

In the area of reading research, Souza compares the performance of two groups of readers, one of which had been previously exposed to literary texts, and concludes that this previous exposure to literary texts influences reading positively. Carvalho, Gariglio and Melo in turn, discuss possible relations between TOEFL results and reading performance with scientific texts. Finally, Reyes, Briones, Botto de Pocovi, Fortuny and Sastre write about the role of lexical repetition in the organisation of textual information and suggest practical activities for awareness raising in relation to the role of lexis in reading.

Diab, in a study about the interference of L1 (Arabic) upon texts in L2 (English), classifies transfer errors at several levels: grammatical, lexical, semantic and syntactic.

Finally, Brito observes the construction of self-image of an organisation through the analysis of one of its annual reports.

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