

This issue

This issue of *the ESpecialist* contains a range of subjects: from those more theoretical in nature to those more concerned with the process of learning/teaching.

The first article, by Santos, discusses the uses and concepts of genre and register in the literature. This review aims at illuminating some theoretical differences in order to make them clearer for researchers and teachers.

The second article, by Marco, on the other hand, focuses on a specific genre: the medical paper. The study describes the patterns of occurrence of non-technical adjectives and their discourse function in this type of genre.

Both Lebrede and Saravia et al. are concerned with learning process issues; the former presents a system of automatic recognition of Spanish verb constructions which may be used as a tool by the learners in their process of learning; while the latter reports on a study conducted in the last year of public secondary school, showing the advantage of concentrating the English course on reading comprehension skills.

Davis and Hall illustrates a successful experience related to foreign language teacher development with a reporting of an experience in the collaborative effort of university supervisor and pairs of cooperating and student teachers of Spanish.

Finally, Holden III offers a compilation of information on ESP degrees worldwide.

RCGR