**A DISCURSIVIDADE DA POSIÇÃO SUJEITO-TUTOR EM CURSOS DE EDUCAÇÃO A DISTÂNCIA: UMA ANÁLISE DA PRÁTICA PEDAGÓGICA**

**The discursivity of the subject-tutor position in distance education courses: an analysis of pedagogical practice**

**Sandra Luzia Wrobel Straub** is a Professor from Universidade do Estado de Mato Grosso.Universidade do Estado de Mato Grosso. Her research interests are: computers in education, public policies, teacher training and research in education. [sandrastraub@unemat.br](mailto:sandrastraub@unemat.br)

**Paula Mariza Zedu Alliprandini** is a adjunct professor in the area of Educational Psychology fromUniversidade Estadual de Londrina (UEL), where she works in te Postgraduate Program in Education She is a leader of the Research Group in Cognitivism and Education.Her research interests are: learning strategies, memory and motivation on the perspective of information processing, discussing the contribution of those themes on diagnoses and intervention regarding the learning process in school. [paulaalliprandini@uel.br](mailto:paulaalliprandini@uel.br)

**Tânia Pitombo de Oliveira** is a Professor fron Universidade do Estado de Mato Grosso. Her research interests are: discourse analysis, language, identity and reading. [taniapitombo@gmail.com](mailto:taniapitombo@gmail.com)